Language contract

Create a common understanding and structure for language development progress. This helps to establish clarity and reasonable expectations.



PERSON SUPERVISED										SUPERVISOR				
Name										Name				
LANGUAGE	SKIL	LS									LANGUAGE SKILLS	ı		
Swedish											Swedish			
English											English			
			Begini	ner		Flue	ent	Na	tive la	inguag	Beginner Fluent Native lar	iguag		
TARGET														
Swedish	ı			l	ı		ı	1	1		PLAN FOR FEEDBACK BETWEEN THE PERSON SUPERVISED AND THE SUPERVISOR - WHEN,			
Owedish			ı	⊥ Beginn	ner					Fluent	WHERE AND HOW?			
WHAT DO Y	ou w	ANT	UST	0 D O	IF Y	YOU	MAKI	EAN	11ST	AKE?				
									Yes	No				
Repeat words t	hat you s	say wr	ong in a	a slight	ly dif	ferent	senten	ce?						
Correct you im	mediate	ely in t	he cor	nversat	tion?)								
Correct you after the conversation?														
"Fill in" if you are searching for a word?														
LANGUAGE	SITUA	TIOI	IS YO)U FIN	ND N	MOST	T DIFF	ICU	LT A1	r woı	WHAT CAN WE DO TO MAKE IT EAS	IER?		
											1			
SOURCES	ORSI	TUDY	'IN G	LANG	GUA	GEF	OR V	VORI	(YO	URSE	OTHER TOOLS YOU CAN USE			
PERSON SU	JPERV	/ ISE	D								SUPERVISOR			
Place and date											Place and date			
Name in capita	als										Name in capitals			
Signature											Signature			